

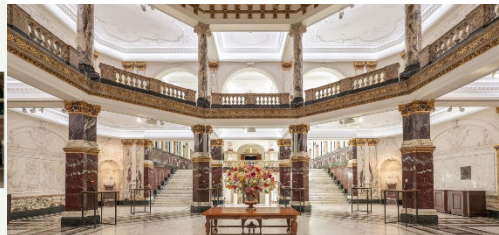
Planetary health in teaching occupational medicine:

Programme of the 23rd EASOM Summer School

29th – 31st August 2024, Amsterdam



KIT Institute
Mauritskade 64
1092 AD Amsterdam



Enabling an inclusive and sustainable world

KIT is a knowledge institute, business location and hospitality venue with a mission: to contribute to an inclusive and sustainable world. From our campus in Amsterdam and through our global partner network, we enable people and communities to bring about positive change

Day 1 (Thursday, 29th of August)

TIME	ACTIVITY	PRESENTER
08:30 – 09:00	Registration	
09:00 – 09:30	<p>Welcome of the Host</p> <p>Words of welcome from EASOM included a few words about the 30th anniversary of EASOM</p> <p>A short introduction into this EASOM 2024 Summer school and welcome from the host</p>	<p>Frederieke Schaafsma, Boyd Thijssens</p> <p>Begoña Martínez-Jarreta & Petar Bulat</p> <p>Marjolein Bastiaanssen & Ralph Hackman</p>

<p>BLOCK I (morning)</p>	<p>Planetary health in occupational medicine: <i>Opportunities, challenges and boundaries</i></p> <p>Chair/moderator: Florina Popescu</p>	
<p>9:30-10:00</p>	<p>Planetary Health Key note: Planetary Health: An emerging field to be developed, also in occupational medicine</p>	<p>Johan Mackenbach</p>
<p>10:00 – 10:30</p>	<p>Health issues Key note: Climate crisis: impact on health</p>	<p>Andrea Kaifie-Pechmann,</p>
<p>10.30 – 11.00</p>	<p>Climate change Key note: Climate Change: Understanding the causes and solutions.</p>	<p>Pim Martens</p>
<p>11:00 – 11:30</p>	<p>COFFEE BREAK</p>	
<p>11:30-12:00</p>	<p>Adaptation to climate change Key note: Adaptation to climate change: burnt wood. <i>Online lecture</i></p>	<p>Marie-France Duranceau,</p>
<p>12:00-12:30</p>	<p>Planetary Health in occupational medicine Key note: Planetary Health in occupational medicine</p>	<p>Jean François Gehanno</p>
<p>12.30 – 12.45</p>	<p>Summary of Block I</p>	<p>Florina Popescu (moderator)</p>
<p>12:45 – 13:45</p>	<p>LUNCH BREAK</p>	

Day 1 Thursday 29th of August - afternoon

<p>BLOCK II: (afternoon)</p>	<p>Planetary Health in teaching occupational medicine</p> <p><i>Experiencing gaming as a teaching tool</i></p> <p>Chair/moderator: Lutgart Breackman</p>	
<p>13:45 – 15:30</p>	<p>Educational game about Planetary Health:</p> <ul style="list-style-type: none"> - groups of 6-8 persons - game developed for the training of general practitioners and adapted for occupational medicine 	<p>Board members of EASOM, NSPOH- and SGBO-staff are divided over the groups and will share the experiences after the game.</p>
<p>15:30 – 16:00</p>	<p>Sharing the experiences on the Educational gam about Planetary Health & Summary of the day</p>	<p>Board members of EASOM, NSPOH and SGBO-staff</p> <p>Lutgart Braeckman (moderator)</p>
<p>16:00 – 16:30</p>	<p>COFFEE BREAK</p>	
<p>16:30 – 18: 00</p>	<p>EASOM GENERAL ASSEMBLY</p>	
<p>18:00 Social program: Canal cruise in Amsterdam</p>		

Day 2 (Friday 30th of August)

<p>BLOCK III (morning part 1)</p>	<p>How to teach planetary health issues in occupational medicine?</p> <p><i>Needs of undergraduate students and residents</i> <i>Behavioral aspects</i></p> <p>Chair/moderator: Lode Godderis</p>	
09:00 - 09:25	<p>Student participation Key note: Teaching Planetary Health: Undergraduate student initiatives in the Netherlands and the Radboud University Medical Center</p>	Maarten Manten
9.25 – 09.50	<p>Planetary Health in teaching</p>	Katja Radon
09.50 – 10.15	<p>Planetary Health in teaching GP residents Key note: Developing teaching materials about Planetary Health for GP residents</p>	Liesbeth Timmermans
10.15 – 10.30	<p>Elearning on Planetary Health Key note: experience with an interactive journal (Quintesse)</p>	Bente Lincklaen Ariëns
10:30 – 11.00	COFFEE BREAK	

Day 2 Friday 30th of August – morning after coffee break

<p>BLOCK III (morning part 2)</p>	<p>How to teach planetary health issues in occupational medicine?</p> <p><i>Needs of undergraduate students and residents</i></p> <p><i>Behavioral aspects</i></p> <p>Chair/moderator: Lode Godderis</p>	
<p>11.00 – 11.25</p>	<p>Intercambio Key note: Promotion of the mental and physical health of workers in changing work environments due to the effects of climate change.</p>	<p>Lode Godderis</p>
<p>11.25 - 11.50</p>	<p>Behavioral aspects Key note: Climate change adaptation: Can we do more than “bounce back”? Transilience in the face of climate change risks</p>	<p>Anne van Valkengoed</p>
<p>11.50 – 12.30</p>	<p>Behavioral aspects regarding tot teaching planetary health in occupational medicine Discussion in groups (estimated number of groups: 10)</p> <p>How to integrate behavioural aspects in (teaching) occupational medicine?</p>	<p>Leaders for discussion groups:</p> <ul style="list-style-type: none"> - Soile Jungewelter - Sarah Feslzege - Alenka Skerjanc - Caterina Ledda - Florina Popescu - Petar Bulat - Lutgart Breackman - Ralph Hackmann - Arco Verhoeven - Marjolein Bastiaanssen
<p>12.30 – 12.45</p>	<p>Presentations by the discussion groups</p>	<p>Leaders of the discussion groups</p> <p>Lode Godderis (moderator)</p>
<p>12.45 – 13.00</p>	<p>Summary of the morning session</p>	<p>Lode Godderis (moderator)</p>
<p>13:00-14:00</p>	<p>LUNCH</p>	

Day 2 Friday 30th of August – afternoon

BLOCK IV (afternoon)	How to teach planetary health issues in occupational medicine <i>Connecting the dots</i> Chair/moderator: Petar Bulat	
14:00-15:45	Workshop teaching planetary health in occupational medicine	Ernst Jurgens & Jorien Bonnema
15.45 – 16.15	COFFEEBREAK	
16.15 – 16.45	Tools, opportunities and challenges in teaching planetary health in occupational medicine: what to do from EASOM? Debate session (panel discussion)	Panel members: Jorien Bonnema, Liesbeth Timmermans, Alenka Skerjanc, Debate leader: Petar Bulat
16:45-17:00	Summary of the day	Petar Bulat
20:00 FESTIVE CONFERENCE DINNER		

Day 3 (Saturday 31st of August)

<p>BLOCK V (morning)</p>	<p style="text-align: center;">Planetary Health and Occupational Medicine: <i>Final reflections on teaching and training in relation to epidemiology and research</i></p> <p style="text-align: center;">Chair/moderator: Begoña Martínez-Jarreta and Florina Popescu</p>	
<p>9.00 – 9.35</p>	<p>Environmental and occupational risks Key note: One health: exploring environmental and occupational risk factors affecting human health</p>	<p>Lidwien Smit</p>
<p>09.35-10:10</p>	<p>Teaching and training Key note: What to learn from research in Planetary Health for teaching and training in occupational medicine.</p>	<p>Venerando Rapisarda & Ermanno Vitale</p>
<p>10.10 – 10.40</p>	<p>COFFEE BREAK</p>	
<p>10.40 – 11.05</p>	<p>UEMS-OM and EASOM The integration of new health issues into medical practice. Competence assessment: the European Postgraduate Medical Assessment in Occupational Medicine. A collaboration between UEMS-OM and EASOM</p>	<p>Fabrizio Gobba</p>
<p>11.05 – 11.50</p>	<p>EASOM statement EASOM statement on teaching Planetary Health in occupational medicine - addressing what EASOM should do - presentation of the project ‘Quality evidence and research priorities in OSH’</p>	<p>Begoña Martínez-Jarreta</p>
<p>11.50 – 12.00</p>	<p>Presentation of the Summer School 2025</p>	<p>Roko Saja</p>
<p>12:00 – 12.30</p>	<p>CONCLUSION AND CLOSING SESSION</p>	
		<p>Marjolein Bastiaanssen and Begoña Martínez-Jarreta</p>



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